

NAME: PERIOD: DATE:

Characteristics of Organisms Thinking Problems

Read the following, and then answer the following questions.

"There are two true species of alligator: the American alligator (*Alligator mississippiensis*) and the Chinese alligator (*Alligator sinensis.*)

The American alligator has four short legs, a broad, round snout, a long and powerful tail and a rough hide with scales. Adult males can grow up to 20 feet long and weigh up to half a ton, though on average, males are about 11 feet (3.4 m) long, while females are about 8 feet (2.6 m).

American alligators have nostrils that face upward, which allows them to breathe when the rest of them is submerged underwater.

American alligators can live up to 50 years in the wild, according to the Smithsonian National Zoo.

While young, the alligator has yellow stripes on its tail, while adults have darker stripes.

Compared to its cousin the American alligator, the Chinese alligator is relatively small, with males growing to an average length of around 5 feet (1.5 meters) and females about 4.5 feet. Its snout is shorter and blunter than the American alligator. Its blunt teeth are perfect for crushing shelled animals such as clams and snails. Alligators are generally very solitary animals and, contrary to popular belief, alligators rarely attack humans, unless provoked to do so, particularly when they are protecting their eggs or young."*

1. Name 2 adaptations of alligators, and tell how each helps alligators to survive.
2. Would an alligator be unicellular, or multi-cellular? How do you know?
3. What is the lifespan of an American alligator? Also, <u>define</u> lifespan.
4. Are alligators consumers or producers ? What evidence did the reading give you to make that decision?



	Harry was outside on a 1 was on. It was 45 °F insid			hen he went inside	
How is the ab	ove an example of home o	ostasis?			
7. In the list b	elow, circle all the organi	sms.			
rock	tree	buffalo	water	the Sun	
	nd contrast: reproducing				
rep	roducing	both	be	ing a producer	
					ノ —
	"All living things move." L	ucy says, "Trees and flow	wers don't move. Wh	no's right? Why?	
9. Ethel said, '	0 0				



10. Describe what would happen if people grew, but never developed? Be specific. I	Be scientific.
What would happen if people developed, but never grew?	
11. Look at the pictures of the birds to the right. Then write a paragraph that explain are adaptations for them. (HINT: Their beaks help them get and eat their food.)	ns how their beaks
	Woodpecker
	Pelican